All blanks are due to a lack of information provided by the publisher
Program Description/Textbook or Print Instructional Material

Vendor   Hampton-Brown

Web URL   www.hampton-brown.com

Title   Avenues Level B Teacher Support Pack

Author   Tinajero, Schifini, Short, et al.

Copyright Date   2004

ISBN   07362-22022

Edition   1st

Course/Content Area   Arts and Humanities/ESL

Intended Grade or Level   1

Readability Level   N/A

List Price   503.51

Lowest Wholesale Price   503.51

All materials bid as of July 1, 2003 must be offered in an alternative format for
The Kentucky Department of Education must receive a copy of the

Level of Accommodations

Rationale   If Level Two or Level Three, please provide rationale for not
Due to the small number of ESL students in KY, it is not economically feasible to
comply with the levels of accommodations requested. We can make ASCII files
available. It is hoped that this level of accommodation will be acceptable for ESL
materials.

FEATURES

Disclaimer

The features of each book or program were developed by the

Content

See attached program description.

Student Experiences

See attached program description.

Assessment

See attached program description.

Organization

See attached program description.

Resource Materials

See attached program description.

Gratis Items to be provided and under what conditions -

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was

Note: Please complete this section by indicating the research data and

Research Available   Yes   If yes, provide information below.

See enclosed Research Base document. Contact sales representative for additional copies of research base information.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	**Avenues Level B Teacher Support Pack**
Publisher	Hampton-Brown
Item Evaluated	English at Your Command. Big Books
Content Level	ESL/LA Grade 1
ISBN	07362-2202207362-22022

Copyright Date   2004

Date of Evaluation

Recommended   **YES**

Publisher's Explanation of Reviewer's Comments:

Technology Strengths
Inspiration CD-Rom is a good supplemental to the Avenue Literacy program.

Technology Weaknesses
It appears that kidspiration was attached to this packet as an after thought because there is not a direct connection between software and Avenues program.

Instruction & Assessment Strengths
Assessments at multi-ability levels available as another resource.

Instruction & Assessment Weaknesses
No assessment other than oral observation and students practice books in this package.

Organization & Structure Strengths
Together all materials in pack make a comprehensive literacy program.
Each edition offers easy to follow daily lesson plans.

Organization & Structure Weaknesses

Resource Materials Strengths
Teacher's edition and student pack necessary to complete and organize this program. Also, supplements such as the Phonics Street Kit 3.
Leveled books would enhance student's reading success.

Resource Materials Weaknesses

Technology Comments	Teacher can create activities to correspond to language and content of instructional units. Icons and language used in presentation are easy to understand for the early ESL learner.

Equipment

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time

| Windows | Yes | Macintosh | Yes | CD ROM | TrueTrue | Sound | Yes |

Equipment Other

Grade Level

| Primary | Yes | Intermediate | Yes | Middle | No | High | No |

Audience

Individual	Yes	Small Group	No		Large Group	No

Format

Stand Alone/Independent	No	Integrated	No	Supplemental	No

Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	No	Critical Thinking	Yes
Management	No	Exploratory	No	Utility	No
Interdisciplinary	Yes	Creativity	No	Type of Software - Other	
Problem Solving	No	Drill and Practice	No		

Management

4	Allows customizing for individual learning needs
4	Allows Students to exit and resume later
0	Keeps student's performance record, where needed
3	Allows control of various aspects of software (sound)
0	Allows printed reports

Presentation/Interface

	Presents material in organized manner
	Consistent, easy-to-use, on-screen instructions
	Developmentally correct presentation/ format
	Adapts to different learning styles/multiple intelligences
	Accessible for special needs students
	Runs smoothly, without long delays
	Easy-to-view text and graphics
	Easy-to-hear and understand sounds

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time

	Avoids unnecessary screens, sounds, and graphics
	Provides immediate, appropriate feedback
	Presentation/Interface Comments

Listening Skills

4

    Yes   Phonological Discrimination (sounds, words, phrases)
    Yes   Awareness of Paralinguistic Features (stress, intonation, pace, tone, rhythm)
    Yes   Comprehension of Standard Speech (phrases, directions, main ideas, details)
    Yes   Ability to Make Interpretations, Inferences, and Implications(purpose, attitude, style)

Speaking Skills

4

    Yes   Lexical Competence (vocabulary to identify, describe, question, communicate)
    Yes   Grammatical Competence (arrange words, phrases, clauses into meaningful patterns)
    Yes   Semantic Competence (participatory discussion)
    Yes   Phonological Competence (pronunciation and production)
    Yes   Sociolinguistic Competence (use of verbal and non-verbal strategies)
    Yes   Discourse Competence (arranging sentences into meaningful sequences)

Reading Skills

4

    Yes   Concepts of Print (directionality, alphabet, capitalization, punctuation…)
    Yes   Words Patterns/Phonics (blends, clusters/chunking, diphthongs, prefixes, suffixes…)
    Yes   Vocabulary (sight words, negotiating meaning, figurative language, idioms)
    Yes   Decoding and Comprehension Strategies (patterns, skim, text features, story structure)

Writing Skills / The Writing Process

2

    No   Idea development (patterns, skim, text features, story structure)
    No   Organization (transition words, story structure, formats)
    Yes   Sentences (simple>complete>variety)
    Yes   Language (word choice, descriptive words)
    Yes   Correctness (sight words>inventions>approximations>standard)
    No   Genre (personal, literary, expository, transactive, reflective)

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time